

SARAH R. EDMUNDS

Curriculum Vitae

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Barnwell College, Room 514
Columbia SC 29208

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Licensed Psychologist, SC #1791

EDUCATION

- 2012 - 2019 **University of Washington**, College of Arts and Sciences, Seattle, WA
2019 **Doctor of Philosophy in Clinical Psychology**
Child Track; Quantitative Methods minor
- 2018 - 2019 **APA-Accredited Internship in Clinical Psychology**
Duke University Medical Center, Child-Autism Track
- 2015 **Master of Science in Psychology**
- 2007 - 2011 **Cornell University**, College of Arts and Sciences, Ithaca, NY
Bachelor of Arts with Honors in Psychology, *magna cum laude*
Minors in Spanish and Cognitive Science

ACADEMIC APPOINTMENTS

- 2021 - **Assistant Professor of Psychology**
University of South Carolina
- 2021 - 2023 **Assistant Professor of Educational Studies**
University of South Carolina, Special Education Program
- 2019 - 2021 **Clinical Research Fellow in Psychology**
Division of Developmental Medicine, Department of Pediatrics, Boston Children's Hospital; *Mentor*: Susan Faja, Ph.D.
- 2019 - 2021 **Clinical Postdoctoral Fellow**
Department of Psychiatry, Harvard Medical School

EXTRAMURAL GRANT SUPPORT

- 2022 - 2026 **R01MH122728: 4/4: Improving the Part C Early Intervention Service Delivery System for Children with ASD: A Randomized Clinical Trial**
Carter (PI)
- Fall 2024 **R01MH122726: 3/4: Improving the Part C Early Intervention Service Delivery System for Children with ASD: A Randomized Clinical Trial**
Wainer (PI)
- 2022 - 2023 **NIMH Child Intervention, Prevention, and Services (CHIPS) Research Training Institute Fellow**
Institute: NIMH Division of Services and Intervention Research (DSIR)
- 2022 - 2024 **FAR Fund 183955-01: A Multisite Chart Review of Repetitive Behaviors in ASD**
Towle (PI)
Role: Co-I

- 2020 - 2021 **Society for Developmental and Behavioral Pediatrics Research Grant Award**
Title: Irritability as a Dimensional Risk Factor for Functional Impairment in Children with ASD and Typical Development
- 2016 - 2018 **Ruth L. Kirschstein National Research Service Award (NRSA) Pre-Doctoral Fellowship F31 DC 015696**
Institute: National Institute on Deafness and Other Communication Disorders (NIDCD)
Title: The role of vocal complexity in expressive language outcome: Developmental course and intervention effects in toddlers at risk for ASD and language impairment
Co-Sponsors: Wendy L. Stone, Ph.D., and Paul J. Yoder, Ph.D.

INTRAMURAL FUNDING AND FELLOWSHIPS

- 2025 CAN Excellence Initiative 2024 Research Pilot Grant to Sarah Edmunds, Rob Hock, and Jason Yang: *Using Ecological Momentary Assessment (EMA) to Support Caregivers of Autistic Children*
- 2025 CAN Excellence Initiative 2024 Research Pilot Grant to Orgul Ozturk & Sarah Edmunds: *State of ASD and NDD in South Carolina: Assessing the Impact of Early Detection of ASD and NDD in South Carolina Using Linked Administrative Data*
- 2025 CAN Community Pilot Grant to Maya Renaud, Alexandra Tyner, & Sarah Edmunds (Mentor): *Towards A Community of Care: An Evidence Based Respite Program for Autistic Individuals and Their Families*
- 2025 Magellan Scholar Award to Sarai Deese and Zoe Rogers
- 2025 Honors College Research Grant to Sarai Deese
- 2024 USC Excel Grant, Office of the Vice President of Research
Equity-Focused Adaptation of a Challenging Behavior Parenting Intervention for Toddlers with Autism
- 2024 Co-I, Rooster Tales Grant, SC Arts Commission, Peter Duffy (PI)
- 2024 USC College of Arts and Sciences Travel Support
- 2023 USC College of Arts and Sciences Travel Initiative
- 2022 - 2023 USCAND Center Pilot Grant (Co-I; Ana Pocivavsek PI)
Translational Investigation of Peripartum Sleep in Mother and Child: Relevance to Neurodevelopmental Disorders Research
- 2023 Magellan Journey Grant to Zoe Rogers
- 2023 Honors College Research Grant to Emily Thomas
- 2022 - 2023 Magellan Scholar Award to honors student, Kynslea Philcox
- 2022 - 2023 Magellan Journey Awards to Sarai Deese, Emily Thomas, and Laney Hankins
- 2022 Honors College Research Grant to Kynslea Philcox
- 2021 UofSC Center for Teaching Excellence Innovative Pedagogy Grant
- 2019 UW Psychology Bolles Conference Travel Award
- 2018 UW Psychology Wagner Conference Travel Award
- 2017 UW Population Health Initiative Graduate Student Conference Travel Award
- 2017 UW Psychology Bolles Dissertation Fellowship
- 2017 UW Psychology Bolles Fund Student Travel Award
- 2016 - 2017 UW Leadership Education in Neurodevelopmental Disabilities (LEND) Fellow
- 2016 UW Psychology Department Scholar, 1 quarter of tuition + stipend
- 2016 UW Graduate School Fund for Excellence & Innovation Conference Travel Award
- 2015 UW Graduate and Professional Student Senate Travel Grant
- 2014 International Meeting for Autism Research Pre-Conference Travel Award

HONORS AND AWARDS

National

- 2020 Psychology Section Poster Prize, Society for Developmental & Behavioral Pediatrics
 2012 Outstanding Undergraduate Submission Award, International Conference for Infant Studies (awarded for the best undergraduate poster presentation)

Local

- 2017 UW Psychology Department Distinguished Service Award
 2016 UW Psychology Graduate Service Award for work on Diversity Steering Committee
 2013, 2017 Recognition from chair of graduate studies for outstanding teaching evaluations
 Introduction to Probability and Statistics for Psychology, Fall 2017
 Fundamentals of Psychological Research, Winter 2013
 Abnormal Psychology, Fall 2013
 2011 *Magna cum laude* Latin honors, Psychology thesis with oral defense, Cornell University
 2009 - 2011 Hunter R. Rawlings III Cornell Presidential Research Scholar; \$5,000 for research costs
 2007 - 2011 Dean's List for all seven semesters spent at Cornell University

PEER-REVIEWED PUBLICATIONS

- Serang, S., *Reese, A. H., & **Edmunds, S. R.** (under review). Autoregressive latent change score model for randomized pretest, posttest, follow-up data.
- *Revilla, R., Flory, K., **Edmunds, S. R.**, Hogan, A., & Hudac, C. (under review). Neural foundations supporting adolescent prosocial behaviors: A scoping review of EEG/ERP evidence.
- Edmunds, S. R.**, Tagavi, D., Harker, C., DesChamps, T., & Stone, W. L. (2025). Quality of life in caregivers of toddlers with autism features. *Research in Developmental Disabilities*.
- Wainer, A., L., **Edmunds, S. R.**, Carter, A. S., Stone, W. L., Sheldrick, R. C., Broder-Fingert, S., Stern, Y. S., Harrington, E., & Ingersoll, B. (2025). A hybrid type 1 randomized effectiveness-implementation trial of a naturalistic developmental behavioral intervention in the Part C early intervention system.
- Platner, A., Doernberg, E., **Edmunds, S. R.**, & Faja, S. K. (2025). An examination of the relationship between fine motor ability and executive functions in toddlers with and without autism.
- *Thomas, E., *Rowland, K., *Wedderburn, Q., *Borowy, A., & **Edmunds, S. R.** (2025). Investigating potential influences on Part C enrollment by state, year, and racial group.
- Edmunds, S. R.**, & Hock, R. (2024). Supporting Caregivers within Caregiver-Mediated Interventions: A Commentary on Brown et al. (2024). *Journal of Child Psychology and Psychiatry*. [Invited commentary].
- Pickard, K., **Edmunds, S. R.**, Maye, M., *Wedderburn, Q., Wikel, K., & Buster, J. (2024). We must consider infrastructure when attempting to scale up autism EBIs: A case example from Early Intervention systems. *Administrative Policy in Mental Health and Mental Health Services Research*.
- *Braverman, Y., **Edmunds, S. R.**, Hastedt, I., & Faja, S. K. (2024). Mind the gap: Executive function predicts the discrepancy between cognitive and adaptive functioning in autistic children without cognitive delay. *JADD*.
- Edmunds, S. R.**, Yoder, P., *Hantman, R., & Stone, W.L. (2024). Parent fidelity mediates the effect of early intervention on vocal complexity in children at risk for autism spectrum disorder. *Journal of Early Intervention*.
- Edmunds, S. R.**, *Jones, A., *Braverman, Y., Fogler, J., *Rowland, K., & Faja, S. K. (2023). Irritability as a dimensional risk factor in autistic and non-autistic preschoolers. *Research in Child and Adolescent Psychopathology*. <https://doi.org/10.1007/s10802-023-01150-0>.

- Goodrum, N. M., Cooper, D. K., **Edmunds, S. R.**, Wippold, G. M., Bradshaw, J., Nguyen, J. K., Milburn, N., & Are, F. (2023). Achieving equity in child and adolescent mental health by addressing racism through prevention science. *Adversity and Resilience Science*.
- Frost, K. M., Straiton, D., **Edmunds, S. R.**, Maye, M., & Pickard, K. (2023). Naturalistic developmental behavioral interventions. In Sturmey, P., Lang, R., & Luiselli, J.K. (Eds.), *Lifespan Treatment of Autism Spectrum Disorder: An Evidence-Based Guide for Professionals and Families*. Oxford University Press.
- Dunham-Carr, K., Feldman, J.I., Simon, D.M., **Edmunds, S.R.**, Tu, A., Kuang, W., Conrad, J.G., Santapuram, P., Wallace, M.T., & Woynaroski, T.G. (2023). Processing of audiovisual speech is linked with vocabulary in autistic and non-autistic children: an ERP study. *Brain Sciences*.
- Edmunds, S. R.**, Fogler, J., *Braverman, Y., Gilbert, R., & Faja, S. K. (2023). Resting frontal alpha asymmetry as a predictor of affective and executive functioning in children with neurodevelopmental differences. *Frontiers in Psychology*, *13*.
<https://doi.org/10.3389/fpsyg.2022.1065598>
- Edmunds, S. R.**, *MacNaughton, G., Rueda, M. R., Combita, L. M., & Faja, S. K. (2022). Beyond group differences: Exploring the preliminary signals of target engagement for an executive functioning training for autistic children. *Autism Research*, *15*, 1261-1273. <https://doi.org/10.1002/aur.2735>
- Maye, M., **Edmunds, S. R.**, Stone-MacDonald, A., & Carter, A. S. (2022). Preparation for adaptation of intensive early intervention for toddlers with ASD: Child care providers' perspectives on training approach. *Early Childhood Education Journal*. <https://doi.org/10.1007/s10643-022-01364-9>
- Edmunds, S. R.**, Frost, K. M., Sheldrick, R. C., Bravo, A., Straiton, D., Pickard, K., Grim, V., Drahota, A., Kuhn, J., Azad, G., Pomales Ramos, A., Ingersoll, B., Wainer, A., Ibañez, L. V., Stone, W. L., Carter, A., & Broder-Fingert., S. (2022). A method for defining the CORE of a psychosocial intervention to guide adaptation in practice: Reciprocal Imitation Teaching as a case example. *Autism* *26*, 601-614. <https://doi.org/10.1177/13623613211064431>
- Edmunds, S. R.**, *Colman, C., *Vidal, P., & Faja, S. (2021). Brief report: Links between language ability and working memory impairments in toddlers and preschoolers with autism. *Journal of Autism and Developmental Disorders*, *52*, 1872-1880. <https://doi.org/10.1007/s10803-021-05049-x>
- Yoder, P., Stone, W.L., & **Edmunds, S. R.** (2020). Parent utilization of ImPACT intervention strategies is a mediator of proximal then distal social communication outcomes in younger siblings of children with ASD. *Autism*, *25*, 44-57. <https://doi.org/10.1177/1362361320946883>
- Yoder, P., Stone, W.L., & **Edmunds, S. R.** (2020). For which infant siblings of children with ASD does parent-mediated intervention work? *Autism*, *25*, 58-69.
<https://doi.org/10.1177/1362361320943373>
- DesChamps, T., Ibanez, L.V., **Edmunds, S. R.**, Dick, C., & Stone, W.L. (2019). Parenting stress in caregivers of young children with ASD concerns prior to a formal diagnosis. *Autism Research*, *13*, 82-92. <https://doi.org/10.1002/aur.2213>
- Añon, F., Simoni, J., Yang, J., Shiu, C., Chen, W., **Edmunds, S. R.**, Ramaiya, M., Cheng, J., & Zhao, H. (2019). Depression and anxiety among HIV-positive men who have sex with men and men who have sex with women in China. *AIDS Care*, *32*, 362-369.
<https://doi.org/10.1080/09540121.2019.1683803>
- Edmunds, S. R.**, Kover, S.T., & Stone, W.L. (2019). The relation between parent verbal responsiveness and child communication ability in children with or at risk for autism spectrum disorder: A systematic review and meta-analysis. *Autism Research* *12*(5), 715-731.
<https://doi.org/10.1002/aur.2100>

- Edmunds, S. R.**, Ibañez, L., Warren, Z., Messinger, D. & Stone, W.L. (2017). Longitudinal prediction of language emergence in infants at high and low risk for ASD. *Development and Psychopathology*, 29(1), 319-329. <https://doi.org/10.1017/S0954579416000146>
- Edmunds, S. R.**, Rozga, A., Li, Y., Ibañez, L., Karp, E., Rehg, J., & Stone, W.L. (2017). Using a point-of-view camera to measure eye gaze in young children with autism spectrum disorder during naturalistic social interactions: A pilot study. *Journal of Autism and Developmental Disorders*, 47, 898-904. <https://doi.org/10.1007/s10803-016-3002-3>
- Kover, S. T., **Edmunds, S. R.**, & Ellis Weismer, S. (2016). Brief report: Ages of language milestones as predictors of developmental trajectories in young children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 46, 2501-7. <https://doi.org/10.1007/s10803-016-2756-y>

*Denotes mentorship within the context of the manuscript

ABSTRACTS AND PROCEEDINGS

- Harker, C.M., Karp, E.A., **Edmunds, S. R.**, Ibañez, L.V., & Stone, W.L. (2016). Predicting the use of an evidence-based intervention for autism in birth-to-three programs. Proceedings of the 3rd biennial conference of the Society for Implementation Research Collaboration (SIRC) 2015: Advancing efficient methodologies through community partnerships and team science. *Implementation Science*, 11, (Suppl 1): A38.

CONFERENCE PRESENTATIONS

Oral Presentations

21. Yang, J., Hills, K., **Edmunds, S.**, Harris, B., & Harrison, S.E., (2025, February). *Scoping Review of East Asian Families' Experiences with Autism Identification*. [Paper presentation]. *National Association of School Psychologists (NASP)*, Seattle, WA, United States.
20. Goodrum, N., Are, F., **Edmunds, S. R.**, Bernard, D., Golden, A., & DeLapp, R. (2024, November). *From acknowledgement to advocacy: Confronting the role of racism in child mental health*. Panel accepted to the annual Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
19. **Edmunds, S. R.** (2024, March). *Implementing autism-specialized early intervention within Part C systems*. Oral presentation at the South Carolina Autism and Neurodevelopmental Disorders Consortium (SCAND) Research Symposium, Charleston, SC.
18. **Edmunds, S. R.** (2024, February). *Bringing family-centered care into parent-mediated interventions: What are we missing?* Invited symposium discussant, Conference on Research Innovations in Early Intervention (CRIEI) biannual meeting, San Diego, CA.
17. **Edmunds, S. R.**, & Ascetta, K. (2023, September). *Tier 2 for all: Individual and classroom supports to enhance inclusion and promote birth-to-five social emotional development*. Oral presentation at the South Carolina Early Childhood Inclusion Conference, Columbia, SC.
16. **Edmunds, S. R.** (2023, September). *Using Implementation Science to Foster Equitable, Community-Oriented Clinical Services*. Clinical-Community Mini-Conference, University of South Carolina, Columbia, SC.
15. **Edmunds, S. R.**, Tagavi, D., Harker, C., DesChamps, T., & Stone, W. L. (2023, May). *Family-centered care and quality of life in toddlers with confirmed or likely autism*. Oral presentation at the annual meeting of the International Society for Autism Research, Stockholm, Sweden.
14. **Edmunds, S. R.**, (2022, November). *Leveraging the "why": Using mechanism to adapt interventions to community contexts*. Departmental Trainee Colloquium ("SIPS"), University of South Carolina, Columbia, SC.

13. **Edmunds, S. R.** & Ascetta, K. (2022, April). *Pyramid Model Tier 2 for All: Individual- and classroom-level supports for birth-to-preschool social emotional development*. Oral presentation at the annual Southeastern School Behavioral Health Conference, Myrtle Beach, SC.
12. **Edmunds, S. R.**, Cerda, N., Kohn, B., Windsor, L., Conrad, C., Weas, S., Linnea, K., & Chan, E. (2021, October). *Caregiver perceptions of telediagnostic evaluations for autism spectrum disorder: Barriers and facilitators*. Platform presentation at the annual Society for Developmental and Behavioral Pediatrics Meeting (virtual).
11. Conrad, C. Cerda, N., Kohn, B., **Edmunds, S. R.**, Graham, D., Hahn, P., Linnea, K., Weas, S., Windsor, L., Chan, E. (2021, October). *Family experience of telediagnostic evaluations for autism spectrum disorder in young children*. Platform presentation at the annual Society for Developmental and Behavioral Pediatrics Meeting (virtual).
10. Cerda, N., Kohn, B., Windsor, L., **Edmunds, S. R.**, Conrad, C., Weas, S., Linnea, K., & Chan, E. (2021, May). *Caregiver perceptions of telediagnostic evaluations for autism spectrum disorder: Barriers and facilitators*. Platform presentation at the annual Pediatric Academic Societies Meeting (virtual).
9. **Edmunds, S. R.**, Yoder, P. J., & Stone, W. (2020, October). *ImPACT intervention improves language and social communication outcomes for younger siblings of children with ASD regardless of disruptive behavior intensity*. Oral presentation (platform talk) at the annual meeting of the Society for Developmental and Behavioral Pediatrics (SDBP) (virtual).
8. Woynaroski, T., Feldman, J. I., **Edmunds, S. R.**, Simon, D., Tu, A., Kuang, W., Conrad, J. G., Santapuram, P., Broderick, N., & Wallace, M. (2019, March). *Audiovisual speech processing and attention are linked with language in children with and without autism*. Symposium presented at the bi-annual meeting of the Society for Research in Child Development, Baltimore, MD.
7. **Edmunds, S. R.**, Dick, C., Yoder, P., & Stone, W. L. (2018, April). *Early intervention and types of communication acts in toddlers at high familial risk for autism spectrum disorder*. Oral presentation at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
6. **Edmunds, S. R.**, Kover, S. K., & Stone, W. L. (2017, November). *Systematic review of parental verbal responsiveness and communication in children with/at risk for ASD*. Oral presentation at the American Speech-Language-Hearing Association annual convention, Los Angeles, CA.
5. **Edmunds, S. R.**, Karp, E. A., & Stone, W. L. (2017, June). *Washington State service providers' perspectives of obstacles to ASD-specialized services*. Oral presentation at the 22nd Annual Presentation of UW LEND Fellow Leadership Projects, Seattle, WA.
4. Karp, E.A., Ibañez, L. V., **Edmunds, S. R.**, Harker, C., & Stone, W. L. (2016, May). *Service providers' perspectives of obstacles to ASD-specialized services*. Oral presentation at the annual International Meeting for Autism Research, Baltimore, MD.
3. Harker, C., **Edmunds, S. R.**, Ibañez, L. V., Froehlig, C., Karp, E., Nanda, S., Penney, A., Talley, R., & Stone, W. L. (2015, May). *Factors associated with intervention uptake in community practice*. Oral presentation at the annual International Meeting for Autism Research, Salt Lake City, UT.
2. **Edmunds, S. R.**, Li, Y., Rozga, A., Ibañez, L., Rehg, J. M., Karp, E., & Stone, W. L. (2014, September). *A novel, ecologically valid approach to measure eye-to-eye gaze in young children during naturalistic social interactions*. Oral presentation at the biannual special-interest meeting on Developmental Methodology of the Society for Research and Child Development, San Diego, CA.
1. Ibañez, L.V., **Edmunds, S. R.**, Gangi, D., Nguyen, T., Warren, Z., Messinger, D., & Stone, W. L. (2014, May). *The Integration of Vocalizations and Smiles within Joint Attention Acts in Infants at*

Risk for Autism Spectrum Disorder. Oral presentation at the annual International Meeting for Autism Research, Atlanta, GA.

Poster Presentations

54. **Edmunds, S. R.**, Frost, K. M., Espinel, A., Saligumba, I., Carter, A. S., Wainer, A., & the RISE Research Network. (2024, November). Representation of diverse families in early intervention research: Implications for reach and equity in EBP implementation. Poster accepted at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
53. Wedderburn, Q., & **Edmunds, S. R.** (2024, November). Infrastructural implementation determinants of early intervention access in the US. Poster accepted at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
52. Pomales-Ramos, A., Wedderburn, Q., **Edmunds, S. R.**, & the RISE Research Network. (2024, November). The Relation between Demographic Factors and Part C Provider-Reported Augmenting and Reducing Intervention Adaptations. Poster accepted at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
51. Reese, A. H., Serang, S., & **Edmunds, S. R.** (2024, April). Autoregressive latent change score model for randomized pretest, posttest, follow-up data. *Discover USC 2024*, Columbia, SC.
50. Deese, S., Tena, K.G., & **Edmunds, S. R.**, (2024, April). COLABorate: Enabling inclusive dialogue for accessible emotional regulation resources aligned with the social model of autism [Poster presentation]. *Discover USC*, Columbia, SC.
49. Rogers, Z., Rowland, K., & **Edmunds, S. R.** (2024, April). Examining expressions of affection in relation to reactivity in autistic children. [Poster presentation]. *Discover USC*, Columbia, SC.
48. Frost, K. M., **Edmunds, S. R.**, Harrington, E., Stern, Y., Broder-Fingert, S., & the RISE Research Network. (2024, May). Rationale for modification: A multiple case study of high-modifiers of an early intervention for autism in the context of a Hybrid Type 1 Effectiveness-Implementation trial. [Poster presentation]. Annual meeting of the International Society for Autism Research, Melbourne, Australia.
47. Rowland, K., Rogers, Z., Shelton, R., Dinkins, K., Deese, S., Wedderburn, Q., Borowy, A., & **Edmunds, S. R.** (2024, March). South Carolina Providers' Perceptions of RIT Social Validity. [Poster presentation]. South Carolina Autism and Neurodevelopmental Disorders Consortium (SCAND) Research Symposium, Charleston, SC.
46. Wedderburn, Q., Rowland, K., & **Edmunds, S. R.** (2024, March). Does context matter? An exploration into how caseload setting influences RIT acceptability. [Poster presentation]. South Carolina Autism and Neurodevelopmental Disorders Consortium (SCAND) Research Symposium, Charleston, SC.
45. Rowland, K., & **Edmunds, S. R.** (2024, March). Emotional reactivity as a predictor of verbal and nonverbal ability in autistic toddlers. [Poster presentation]. Meeting on Language in Autism (MoLA), Durham, NC.
44. Borowy, A., & **Edmunds, S. R.** (2024, February). Early interventionists find RIT coaching of families socially valid. [Poster presentation]. National Association for School Psychologists, annual meeting, New Orleans, LA.
43. **Edmunds, S. R.**, Harrington, E., Stern, Y., Frost, K., Pomales-Ramos, A., Broder-Fingert, S., & the RISE Research Network. (2024, February). Why do I modify? Exploring early intervention providers' CI-RIT modifications. [Poster presentation]. Conference on Research Innovations in Early Intervention (CRIEI) biannual meeting, San Diego, CA.

42. **Edmunds, S. R.**, Thomas, E., & Rowland, K. (2023, December). *Heterogeneity of IDEA Part C funded early intervention system infrastructure: Implications for the implementation of early autism supports*. [Poster Presentation]. 16th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
41. **Edmunds, S. R.**, Stern, Y., Harrington, E., Ingersoll, B., Wainer, A., Carter, A., Stone, W. L., Sheldrick, R. C., Straiton, D., Frost, K., Hirshman, A., & Broder-Fingert, S. (2023, November). *Examining Part C providers' self-reported modifications to a social communication intervention during a hybrid type I effectiveness-implementation trial*. [Poster Presentation]. Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.
40. Hankins, L., Rowland, K., & **Edmunds, S.** (2023, April 21). Evaluating the DB-DOS tool in Studying Emotion Regulation in Early Autism Spectrum Disorder [Poster Presentation]. Discover USC, Columbia, SC, United States.
39. Thomas, E., & Rowland, K., & **Edmunds, S.** (2023, March 10-11). Investigating Potential Influences on Part C Enrollment by State, Year, and Racial Group. [Poster Presentation]. South Carolina Psychological Association annual meeting, Myrtle Beach, SC
38. Philcox, K., Borowy, A., Hankins, L., Rowland, K., & **Edmunds, S.R.** (2023, April 21) Promoting young autistic children's social engagement in an NDBI-informed creative dance program [Poster session]. Discover USC, Columbia, SC, United States.
37. Deese, S. & **Edmunds, S.** (2023, April 21). Quality Assessment of Available South Carolina Emotional Regulation Resources for Parents of Preschool-Aged Autistic Children. [Poster Presentation]. Discover USC. Columbia, SC
36. Thomas, E., & Rowland, K., & **Edmunds, S. R.** (2023, March 10-11). *Investigating Potential Influences on Part C Enrollment by State, Year, and Racial Group*. [Poster Presentation]. South Carolina Psychological Association annual meeting, Myrtle Beach, SC.
*Winner of the SCPA annual poster competition
35. Wedderburn, Q., Rowland, K., & **Edmunds, S. R.** (2023, May). *Barriers and facilitators to early intervention services: A study of how caregivers access Part C systems*. Poster presented at the annual meeting of the International Society for Autism Research, Stockholm, Sweden.
34. Rowland, K., Acosta, A., **Edmunds, S. R.**, Bradshaw, J. (2023, May). *Social bids for caregiver attention in infants at elevated likelihood for ASD*. Poster presented at the annual meeting of the International Society for Autism Research, Stockholm, Sweden.
33. **Edmunds, S. R.**, Braverman, Y., Hastedt, I., & Faja, S. (2022, May). *Explaining the Gap: Executive functioning predicts the discrepancy between cognitive and adaptive functioning in toddlers with ASD*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.
32. Maye, M., **Edmunds, S. R.**, Stone-MacDonald, A., & Carter, A. S. (2022, May). *Preparation for adaptation of intensive early intervention for toddlers with ASD: Childcare providers' perspectives on training approach*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.
31. Willis, H. C., Shic, F., Faja, S., **Edmunds, S. R.**, Sabatos-Devito, M., Naples, A., Bernier, R., Chawarska, K., Dawson, G., Jeste, S., Kleinhans, N., Nelson, C. A., Dziura, J., Senturk, D., Sugar, C., Webb, S. J., & MacPartland, J. (2022, May). *Associations between intervention hours and attention to faces in ASD: An exploratory analysis from the Autism Biomarkers Consortium for Clinical Trials*. Poster presented at the annual meeting of the International Society for Autism Research, Austin, TX.
30. **Edmunds, S. R.**, Frost, K. M., Sheldrick, R. C., Bravo, A., Straiton, D., & Broder-Fingert., S. (2022, February). *Defining an intervention's "CORE" to promote adaptation and equity in practice*.

- Poster presented at the annual Conference for Research Innovation in Early Intervention (CRIEI), San Diego, CA.
29. **Edmunds, S. R.**, Fogler, J., & Faja, S. K. (2021, October). *Irritability as a dimensional risk factor for functional impairment in children with ASD and typical development*. Poster presented at the annual meeting of the Society for Developmental & Behavioral Pediatrics (virtual).
 28. **Edmunds, S. R.**, MacNaughton, G., & Faja, S. (2021, May). *ADHD symptoms moderate the effect of an executive function skills training in children with ASD*. Poster presented at the annual meeting of the International Society for Autism Research, Boston, MA (virtual).
 27. **Edmunds, S. R.**, Iqbal, R., Sagon, A., Sanchez, V., & Faja, S. (2021, May). *Frontal alpha asymmetry as a predictor of emotion regulation and strategy use in toddlers with ASD and TD*. Poster presented at the annual meeting of the International Society for Autism Research, Boston, MA (virtual).
 26. Hastedt, I., Braverman, Y., **Edmunds, S. R.**, & Faja, S. (2021, May). *Mind the Gap: Does executive functioning predict the discrepancy between IQ and adaptive functioning in children with ASD without ID?* Poster presented at the annual meeting of the International Society for Autism Research, Boston, MA (virtual).
 25. **Edmunds, S. R.**, Hantman, R., Yoder, P. J., & Stone, W. (2020, October). *ImPACT intervention improves parent-child vocal communication in toddlers at high risk for ASD, as mediated by parents' intervention fidelity*. Poster presented at the annual meeting of the Society for Developmental and Behavioral Pediatrics (SDBP) (virtual). ***Winner of the SDBP Psychology Section Poster Prize**
 24. **Edmunds, S. R.**, Sanchez, V., & Faja, S. (2020, May). *Resting anterior asymmetry and power as predictors of affective and executive functioning in children with ASD, ADHD, and TD*. Poster presented at the annual meeting of the International Society for Autism Research (virtual).
 23. Colman, C., Vidal, P., **Edmunds, S. R.**, & Faja, S. (2020, May). *Examining the links between language ability and working memory impairments in preschoolers with autism*. Poster presented at the annual meeting of the International Society for Autism Research (virtual).
 22. Soloman, D., Platner, A., **Edmunds, S. R.**, & Faja, S. (2020, May). *An examination of the relation between fine motor ability and executive functions in toddlers with and without ASD*. Poster presented at the annual meeting of the International Society for Autism Research (virtual).
 21. McDaniel, J., **Edmunds, S. R.**, Stone, W.L., & Yoder, P. (2020, May). *Incremental validity of automated and human-coded vocalization measures for predicting expressive language skills of infant siblings of children with autism spectrum disorder*. Poster presented at the annual meeting of the International Society for Autism Research (virtual).
 20. Feldman, J., Dunham, K., Simon, D., **Edmunds, S. R.**, Tu, A., Kuang, W., Conrad, J., Santapuram, P., Liu, Y., Wallace, M., & Woynaroski, T. (2020, April). *Audiovisual speech processing and language are linked in children with autism spectrum disorder*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA (virtual).
 19. **Edmunds, S. R.**, Sanchez, V., & Faja, S. (2020, April). *Resting anterior asymmetry as a predictor of affective and executive functioning in children with ASD, ADHD, and TD*. Poster accepted to Harvard Psychiatry Research Day, Boston, MA. (Conference canceled).
 18. **Edmunds, S. R.**, Burrows, C., & Baker, J., (2019, December). *Implementing autism-specific visual supports in a pediatric primary care practice*. Poster presented at 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.

17. Maye, M., **Edmunds, S. R.**, Sanchez, V., & Carter, A.S. (2019, December). *Preparation of adaption of intensive early intervention for toddlers with ASD: Childcare providers' perspectives on training approach*. Poster presented at 12th Annual Conference on the Science of Dissemination and Implementation in Health, Arlington, VA.
16. **Edmunds, S. R.**, Yoder, P., & Stone, W.L. (2019, May). *Longitudinal indirect effect of parent responsiveness and vocal complexity on expressive language outcome in toddlers at risk for ASD*. Poster presented at the annual meeting of the International Society for Autism Research, Montreal, Canada.
15. McDaniel, J., **Edmunds, S. R.** & Yoder, P.J. (2019, June). *Optimizing an automated vocal contingency measure for children with ASD and children at risk for ASD*. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
14. Dick, C., **Edmunds, S. R.**, DesChamps, T., Ibanez, L. V., Karp, E. A., & Stone, W. L. (2018, May). *Examining unique predictors of language growth in infants at high and low risk for autism spectrum disorder*. Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
13. DesChamps, T., Ibanez, L. V., **Edmunds, S. R.**, Dick, C., Karp, E. A., & Stone, W. L. (2018, May). *Parenting stress in families with concerns about ASD in toddlers prior to a diagnosis*. Poster presented at the annual meeting of the International Society for Autism Research, Rotterdam, Netherlands.
12. Woynaroski, T. G., Feldman, J. I., **Edmunds, S. R.**, Simon, D., Tu, A., Kuang, W., Conrad, J., Santapuram, P., & Wallace, M.T. (2018, April). *Biobehavioral measures of audiovisual speech processing are associated with language in children with and without autism spectrum disorder*. Poster presented at the annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
11. Woynaroski, T. G., **Edmunds, S. R.**, Feldman, J. I., Simon, D., Tu, A., Kuang, W., Conrad, J., Santapuram, P., & Wallace, M.T. (2017, May). *Temporal facilitation of speech processing in young children with autism spectrum disorder*. Poster presented at the biannual International Multisensory Research Forum, Nashville, TN.
10. **Edmunds, S. R.**, Ibanez, L.V., Stone, W. L., Schriver, E., Burkom, D., Golden, A., Kuo, A., Lakes, Landa, R., Messinger, D., Paterson, S., Warren, Z., & Newschaffer, C. (2017, May). *STAT behavioral domains as predictors of ASD severity and cognitive outcomes*. Poster presented at the annual International Meeting for Autism Research, San Francisco, CA.
9. **Edmunds, S. R.**, Rozga, A., Li, Y., Ibañez, L. V., Karp, E.A., Rehg, J., & Stone, W. L. (2016, May). *A novel method for quantifying eye-to-eye gaze during naturalistic social interactions finds preliminary differences between ASD and TD toddlers*. Poster presented at the annual International Meeting for Autism Research, Baltimore, MD.
8. Harker, C.M., Ibañez, L.V., **Edmunds, S. R.**, Karp, E.A., & Stone, W.L. (2016, May). *What happens after the workshop? Factors associated with sustained use of an evidence-based intervention for children with ASD in community practice*. Poster presented at the annual International Meeting for Autism Research, Baltimore, MD.
7. Harker, C. M., Karp, E. A., **Edmunds, S. R.**, Ibañez, L. V., & Stone, W. L. (2015, September) *Predicting the use of an evidence-based intervention for autism in birth-to-three programs*. Poster presented at Society for Implementation Research Collaboration Conference, Seattle, WA.
6. **Edmunds, S. R.**, Ibañez, L. V., Harker, C., Karp, E., & Stone, W. L. (2015, May). *Sex and ASD risk status predict both 3-year expressive language and expressive language growth from 1 to 3 years*

in children at high and low risk for ASD. Poster presented at the annual International Meeting for Autism Research, Salt Lake City, UT.

5. **Edmunds, S. R.**, Ibañez, L. V., & Stone, W. L. (2015, May). *The role of early gesture on expressive and receptive vocabulary in infants at high and low risk for autism spectrum disorder*. Poster presented at the annual International Meeting for Autism Research, Salt Lake City, UT.
4. Karp, E., Ibañez, V., **Edmunds, S. R.**, Harker, C., & Stone, W. L. (2015, May). *Parental concerns about toddlers at risk for autism spectrum disorder*. Poster presented at the annual International Meeting for Autism Research, Salt Lake City, UT.
3. **Edmunds, S. R.**, Ibañez, L.V., & Stone, W.L. (2014, May). *Imitation and joint attention as predictors of language outcome in infants at high and low risk for ASD*. Poster presented at the annual International Meeting for Autism Research, Atlanta, GA.
2. Ibañez, L.V., **Edmunds, S. R.**, Harker, C., Karp, E., & Stone, W.L. (2014, May). *Evaluating the impact of statewide community-based training for early intervention providers*. Poster presented at the annual International Meeting for Autism Research, Atlanta, GA.
1. **Edmunds, S. R.**, Anastas, T. M., Schwade, J.A., & Goldstein, M.H. (2012, June). *Infant word learning from video: Contingency and the organization of attention in 16- to 18.5-month-olds*. Poster presented at the biennial International Conference on Infant Studies, Minneapolis, MN
*Sole winner of Outstanding Undergraduate Submission Award, ICIS, 2012

TEACHING EXPERIENCE

Courses Taught at the University of South Carolina

<i>Spring 2024</i>	Advanced Child, Adolescent, and Family Psychotherapy Practicum <i>PSYC 830, Department of Psychology, University of South Carolina</i>
<i>Fall 2023</i>	Child, Adolescent, and Family Psychotherapy Practicum <i>PSYC 782, Department of Psychology, University of South Carolina</i>
<i>Spring 2022, 2023</i>	Autism Spectrum Disorder: Biological, Developmental, and Societal Perspectives <i>PSYC 589, Department of Psychology, University of South Carolina</i>
<i>Fall 2021, 2023</i>	Behavioral Principles of Assessment and Intervention for Children and Youth <i>PSYC 701, Department of Psychology, University of South Carolina</i>
<i>Fall 2021, 2022</i>	Partnerships in Early Childhood Special Education <i>EDEX 692, Department of Educational Studies, University of South Carolina</i>

Prior Teaching Positions

<i>Spring 2021</i>	Adjunct Faculty Instructor Interventions for Students with Autism Spectrum Disorder <i>Lynch School of Education and Human Development, Boston College, Newton MA</i> EDUC 6497, required for the M.Ed. in Elementary Education & Moderate Special Needs
<i>Spring 2021</i>	Adjunct Faculty Co-Instructor Special Topics in Health Law, Policy, and Management: Implementation Science <i>School of Public Health, Boston University, Boston, MA</i> PH 786, Co-taught with R. Chris Sheldrick, Ph.D.
<i>Summer 2020</i>	Co-Instructor Professional Development for Neuroscientists summer seminar <i>Laboratories of Cognitive Neuroscience, Boston Children's Hospital, Boston MA</i> 10-15 upper-level undergraduate students and research assistants, 8 sessions

Summer 2015 **Instructor**

Fundamentals of Psychological Research

Department of Psychology, University of Washington, Seattle WA

Overall student evaluation rating: 4.4/5.0

2016 - 2017 **Lead Teaching Assistant**

Department of Psychology, University of Washington, Seattle WA

Coordinated and led week-long orientation for first-year doctoral students

Conducted evaluations and consultations for Department of Psychology TAs

2014 - 2015 **Teaching Assistant Fellow**

Fundamentals of Psychological Research

Department of Psychology, University of Washington, Seattle WA

Supervised four TAs; designed all course materials, homework for twice-weekly labs

Teaching Assistantships

Department of Psychology, University of Washington, Seattle WA

Roles: Taught 2 sections of 25 students, 1-2 1-hour lab or discussion-based classes per week per section.

Prepared curricula, held 2 weekly office hours + ad-hoc meetings, graded written coursework.

Fall 2017 **Introduction to Probability and Statistics for Psychology** (Psych 317)

Spring 2016 **Developmental Psychology** (Psych 306)

Spring 2014 **Behavior Disorders** (Psych 205, online course, no sections)

Fall 2013 **Abnormal Psychology** (Psych 305)

Spring 2013 **Fundamentals of Psychological Research** (Psych 209)

Winter 2013 **Fundamentals of Psychological Research** (Psych 209)

Fall 2012 **Introduction to Psychology** (Psych 101)

Invited Talks

10. **Edmunds, S. R.**, (March 2023). *Naturalistic Developmental Behavioral Interventions: Prioritizing “Active Ingredients” in NDBI Implementation*. Invited talk for the Duke Center for Autism Speaker Series, Duke University, Durham, NC.

9. **Edmunds, S. R.** (April 2022). *What Affects How Well an Intervention Works? Moderators of Intervention Efficacy for Areas of Functional Impairment in Autism*. Guest didactic for the Developmental Behavioral Pediatrics and Psychology Fellowships, University of South Carolina School of Medicine Greenville & Columbia.

8. **Edmunds, S. R.** (February 2022). *Naturalistic Developmental Behavioral Interventions (NDBIs): Making Recommendations for Naturalistic, Developmentally Appropriate ABA in the Context of the Evidence Base*. Guest didactic for the Developmental Behavioral Pediatrics and Psychology Fellowships, University of South Carolina School of Medicine Greenville & Columbia.

7. **Edmunds, S. R.** (October 2021). *Supporting Autistic Undergraduate Students*. Invited talk for the Division of Student Life at Oberlin College & Conservatory.

6. **Edmunds, S. R.** (November 2020). *Considering the Complexity of Interventions for Autism Spectrum Disorder*. Invited lecture for the quarterly meeting of the Laboratories of Cognitive Neuroscience, Division of Developmental Medicine, Boston Children’s Hospital.

5. **Edmunds, S. R.** (June 2020). *ABA: Making Recommendations in the Context of the Evidence Base, Case Conceptualization, and Service Delivery System*. Guest didactic for the Developmental Behavioral Pediatrics Fellowship, Boston Children’s Hospital, Harvard Medical School.

4. **Edmunds, S. R.** (October 2019). *Lessons Learned and Future Research Concepts*. Oral presentation at the National Institute of Mental Health ASD PEDS Network Meeting, Rockville, MD.
3. **Edmunds, S. R.** (May 2019). *A Teen Social Skills Group: Recruitment Strategies*. Invited talk at the bi-monthly faculty meeting of the Division of Child Psychiatry and Neuroscience, Duke University Medical Center.
2. Chandrasekhar, T., **Edmunds, S. R.**, & Lorenzi, J. (April 2019). *Autism in Children and Families Presenting to the Emergency Department*. Invited talk to ED faculty and staff, Duke University Medical Center.
1. **Edmunds, S. R.** (February 2019). *Adaptations to CBT for Children with ASD*. Academic Half Day, Child and Adolescent Psychiatry Fellowship, Duke University Medical Center.

Guest Lectures

11. **Edmunds, S. R.** (November 2021). *Behavioral Parent Training for Children and Teens*. Guest lecture, Marriage and Family Therapies (Psychology 663), Morehead State University.
10. **Edmunds, S. R.** (May 2020). *Autism Spectrum Disorder*. Guest lecture, Abnormal Psychology (PSYCH 305), University of Washington, Department of Psychology.
9. **Edmunds, S. R.** (May 2018). *Early Language Development and Intervention in Autism Spectrum Disorder*. Guest lecture, Developmental Aspects of Communication (SPHSC 304), University of Washington, Department of Speech and Hearing Sciences.
8. **Edmunds, S. R.** (February 2018). *Child Clinical Psychology*. Guest lecture, Clinical Psychology (PSYCH 489), University of Washington, Department of Psychology.
7. **Edmunds, S. R.** (July 2017). *Autism Spectrum Disorder*. Guest lecture, Child and Adolescent Psychopathology (PSYCH 410), University of Washington, Department of Psychology.
6. **Edmunds, S. R.** (May 2017). *Language Development: Birth to Two Years*. Guest lecture, Developmental Psychology (PSYCH 306), University of Washington, Department of Psychology.
5. **Edmunds, S. R.** (May 2017). *Child Clinical Psychology*. Guest lecture, Clinical Psychology (PSYCH 489), University of Washington, Department of Psychology.
4. **Edmunds, S. R.** (May 2017). *Autism Spectrum Disorder and Language Development*. Guest lecture, Developmental Aspects of Communication (SPHSC 304), University of Washington, Department of Speech and Hearing Sciences.
3. **Edmunds, S. R.** (November 2016). *Language Development in Typically Developing Children*. Guest lecture, Early Social Cognition (PSYCH 516), University of Washington, Department of Psychology.
2. **Edmunds, S. R.** (May 2016). *Child Clinical Psychology*. Guest lecture, Clinical Psychology (PSYCH 489), University of Washington, Department of Psychology.
1. **Edmunds, S. R.** (November 2013). *Autism Spectrum Disorder*. Guest lecture, Abnormal Psychology (PSYCH 305), University of Washington, Department of Psychology.

Community Trainings and Workshops

- Edmunds, S. R.** (April 2024). *Fine-Tuning Tools to Help Providers Support Emotion Regulation in Very Young Autistic Children*. Workshop given at the South Carolina Department of Disabilities and Special Needs (DDSN) AutismConnect conference, Columbia, SC.

Edmunds, S. R. (April 2024). *Meltdowns and Tantrums: Helping Parents Support Emotion Regulation in Toddlers with Autism*. Workshop given at the South Carolina Department of Disabilities and Special Needs (DDSN) AutismConnect conference, Columbia, SC.

Edmunds, S. R. (February 2023). *Meltdowns and Tantrums: Helping Parents Support Emotion Regulation in Toddlers Who May Have Autism*. Invited workshop to the annual Nurturing Developing Minds Conference, facilitated by the Institute for Child Success and SC LEND.

Edmunds, S. R. (February 2022). *Active Ingredients of Early Interventions for Social Communication and ASD*. Invited workshop to the annual Nurturing Developing Minds Conference, facilitated by the Institute for Child Success and SC LEND.

Edmunds, S. R. (December 2021). *Setting Families Up for Success: Prevention Strategies for Challenging Behavior in Toddlers with ASD or Communication Delays*. Invited workshop to the South Carolina Department of Disabilities and Special Needs (DDSN).

Edmunds, S. R. (September 2021). *Strategies for Addressing Behavioral Challenges in Young Children*. Invited workshop to Children's Trust of South Carolina, annual state-wide provider conference.

Reciprocal Imitation Training (RIT)

Co-led day-long RIT intervention trainings for WA and SC State Early Intervention organizations

- 2023 BabyNet Horry/Myrtle Beach, SC (June 13)
BabyNet Colleton/Beaufort, SC (June 9)
BabyNet Upstate/Spartanburg, SC (March 24)
BabyNet Midlands/Columbia, SC (March 30)
- 2017 SPARC, Skagit County, WA (August 14)
Children's Village, Yakima, WA (April 19)
Youthful Horizons & Achieve Center, Spokane, WA (January 28)
Spokane Guilds' School, Spokane, WA (January 17)
- 2016 Northwest Center, Seattle, WA (November 4)
Northwest Center, Seattle, WA (September 7)
- 2014 Oak Harbor Public School District, Island County, WA (September 8)
Chelan/Douglas County Public School District, Wenatchee, WA (February 28)
- 2013 Dynamic Partners, Kent, WA (November 16)
Neighborhood House Head Start/Early Head Start, Seattle, WA (September 11)
Children's Village, Yakima, WA (August 16)

Research Mentorship and Advising

2022 - present **Doctoral advising**

Quentin Wedderburn, BA
Alayna Borowy, BA
Kim Tena, BS
Maya Renaud, MS
Dylan Wong, BA (co-advised with Bret Kloos)

2021 - present **Committee service for USC doctoral student milestones**

Amanda Davis (Comprehensive Exam, Dissertation)
Olivia Schmitke (Comprehensive Exam, Dissertation)
Tiffany Worley (Comprehensive Exam)
Sarah Miller (Master's Oral Exam)
Jinyi Yang (Master's Oral Exam, Comprehensive Exam)
Rebecca Revilla (Comprehensive Exam)

Kristin Figas (Comprehensive Exam, Dissertation Prospectus)
Courtney Wright (Comprehensive Exam)

Undergraduate honors thesis supervision

2024 – 2025 Sarai Deese (B.A. BARSC; University of South Carolina)
2023 – 2024 Victoria Halsey (B.A. Psychology; University of South Carolina)
2022 - 2023 Kynslea Philcox (B.A. Psychology, Dance; University of South Carolina)
*Winner of Roger Black W. Black Award for Psychological Research, 2023
2016 - 2017 Rachel Hantman (B.S. Neurobiology, University of Washington)

Clinical Supervision Experience

2023 – 2024 **Supervisor, Child, Adolescent, and Family Practicum**
Psychological Services Center, University of South Carolina
SC Licensed Psychologist, #1791

2018 - 2019 **Supervisor to 3 graduate students: individual therapy, ASD diagnostic assessments**
Duke Medical Center Private Diagnostic Clinic

- Supervised anxiety and OCD intervention, ASD assessment (w/ licensed supervisor)

SELECTED SPECIALIZED CLINICAL TRAINING

Assessment

2020 - 2021 **Vineland Adaptive Behavior Scales, Third Edition: Research Reliability**
Susan Faja, PhD., Boston Children's Hospital

2020 - 2021 **Autism Diagnostic Interview-Revised (ADI-R): Research Reliability**
Susan Faja, Ph.D., Boston Children's Hospital

2015 **Suicide Assessment and Crisis Intervention (20 hours)**
Marsha Linehan, Ph.D., University of Washington

2014 **Autism Diagnostic Observation Schedule (ADOS-2): Research Reliability (24 hours)**
Valeria Nanclares-Nogues, Psy.D., Pediatric Developmental Center, Chicago, IL

2013 **Screening Tool for Autism in Toddlers (STAT) (16 hours)**
Wendy Stone, Ph.D., University of Washington

Treatment

2022 **Project ImPACT (32 hours)**
Katherine Pickard, PhD, Emory University and Marcus Autism Center

2018 **Feelings and Body Investigators (FBI) (16 hours)**
Nancy Zucker, Ph.D., Duke University Medical Center

2016 - 2017 **Pivotal Response Training (PRT) (20 hours)**
Mendy Minjarez, Ph.D., Seattle Children's Hospital Autism Center

2015 - 2016 **Behavioral Parent Training (100 hours)**
Neil Kirkpatrick, Ph.D., University of Washington

2015 - 2016 **Functional Analytic Psychotherapy (250 hours)**
Mavis Tsai, Ph.D., University of Washington

2016 **Applied Behavior Analysis (ABA) Bootcamp (8 hours)**
Patricia A. Matestic, Ph.D., University of Washington

2015 **Exposure & Response Prevention (ERP) for Obsessive Compulsive Disorder (8 hrs)**
Neil Kirkpatrick, Ph.D., Hope Sparks, Tacoma, WA

2014 - 2017 **PEERS Social Skills Program (100+ hours)**
Andrew Fleming, PhD

2014 **Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) (20 hours)**
Shannon Dorsey, Ph.D., University of Washington

SERVICE

National

- 2024 – present **Consultant**
ADHwe
- 2021 - present **Diversity, Equity, and Inclusion Advisory Group, Member**
Journal for Implementation Research and Practice
- 2021 - present **Conference Submission Reviewer**
International Society for Autism Research (INSAR)
- 2016 - present **Ad-hoc Manuscript Reviewer**
Child Development, Journal of Child Psychology & Psychiatry (JCPP), Journal of Early Intervention (JEI), Autism Research, Autism, Journal of Clinical Child and Adolescent Psychology (JCCAP), Journal of Autism and Developmental Disorders (JADD), Research in Autism Spectrum Disorders (RASD), Journal of Speech, Language, and Hearing Research (JSLHR)

State

- 2023 – present **South Carolina BabyNet Comprehensive System of Personnel Development (CSPD) Core Leadership Team, Member**
BabyNet (SC Part C-Funded Early Intervention Program), administered by the SC Department of Health and Human Services

Local

- 2022 - present **Undergraduate Curriculum Committee, Member**
Department of Psychology, University of South Carolina, Columbia, SC
- 2022 - present **Diversity, Equity, and Inclusion (DEI) Committee, Member**
Department of Psychology, University of South Carolina, Columbia, SC
Representing the CC and school concentrations as of Fall 2024
- 2024 - present **Executive Committee, Member**
Carolina Autism and Neurodevelopment (CAN) Research Center, University of South Carolina, Columbia, SC
- 2022 – present **Curriculum Planning, Lead**
School Psychology Concentration, Department of Psychology, USC
- 2023, 2024 **Accepted Students' Visiting Day, Co-Lead**
Clinical-Community Concentration, Department of Psychology, USC
- 2023 - 2024 **Community Engagement Workgroup, Co-Chair**
Carolina Autism and Neurodevelopment (CAN) Research Center, University of South Carolina, Columbia, SC
- 2021 - 2022 **“Fun and Frolic” Committee, Co-Chair**
Department of Psychology, University of South Carolina, Columbia, SC
- 2013 - 2018 **Diversity Steering Committee member**
2015 - 2017 **Co-Chair**
Department of Psychology, University of Washington, Seattle, WA
- Developed and conducted biannual graduate student survey of diversity climate
 - Helped write first-ever department diversity vision statement, 2017
- 2012 - 2014 **Clinical Student Advisory Committee member**
Department of Psychology, University of Washington, Seattle, WA

PROFESSIONAL MEMBERSHIPS

International Society for Autism Research (INSAR)
Society for Implementation Research Collaboration (SIRC)
Association for Behavioral and Cognitive Therapies (ABCT)
Society for Developmental and Behavioral Pediatrics (SDBP)